1. Name: Geoffrey Burns
2. Are you done with your Scratch-pop? Yes
3. What will you work on once you finish your Scratch-pop. I am going to see more projects and learn more.
4. What are you most proud of in your work with Scratch so far? I’m proud of my brainpop video for actually working.
5. On a scale from 1-5, how comfortable are you on using Scratch? 3
6. What would you like to learn how to do next? How to make gravity.
7. What have you found is the best way to learn Scratch? Just doing it and figuring it out on your own; its kind of simple.
8. In Scratch, do you know how to:

• create your own sprite

Yes\_\_\_\_\_\_\_\_\_ No\_\_\_\_\_\_\_\_ More/Explain: \_\_\_\_\_\_\_

• copy scripts to different sprites

Yes\_\_\_\_\_\_\_\_\_ No\_\_\_\_\_\_\_\_ More/Explain: \_\_\_\_\_\_\_

• import a picture from your desktop

Yes\_\_\_\_\_\_\_\_\_ No\_\_\_\_\_\_\_\_ More/Explain: \_\_\_\_\_\_\_

1. Optional: What is a question about Scratch or a simple step a student could try to do or create that you think would be a good question on a Scratch “quiz”:

How do you make a sprite move its legs or arms?